

College Forensics
Mr. Franklin



Welcome to College Forensics offered through Syracuse University. This course may be taken for credit through Syracuse which you can transfer to most colleges and universities. You do not have to take the course for credit if you don't want to. There is no difference in the work load if you are taking the class for credit or not.

Class Meetings: We meet everyday.

Attendance: Please be familiar with the school's attendance policy.

*3 unexcused lateness = 1 cut *1 unexcused absences = 1 cut
Dean's referrals will be written for each of these.

Being present for class is important. You are responsible for all work missed and it must be made up within a day of your return. Please see the eBoard for assignment due dates
– you will be responsible for knowing these dates.

eBoard: The eBoard for this class will have an updated weekly agenda and notes for each topic. It is recommended that you print out the notes before we start the topic so you can read along and add additional notes that we discuss in class. Exams will cover material from the textbook as well as from the eBoard notes. If you are absent and the assignment has been posted on eBoard, you are expected to turn it in when you come back to school.

Assignments: For each topic you can expect homework assignments, labs, at least one quiz and an exam. All assignments/assessments are given a point value with tests having the highest value of 100 points. Calculating marking period grades:

15% Homework & Classwork
40% Tests
20% Quizzes
25% Lab reports

Since this is a college level course, grades are weighted 10% on the high school transcript. The *unweighted* grade is reported to Syracuse University, which will be the grade transferred to your school. It is recommended to have an 80% average at the end of the year in order to transfer credit.

Late / Missing Assignments: A 10% deduction will be taken for each day an assignment is late. After a given amount of time (usually a few days) assignments won't be accepted. Late assignments prevent graded assignments from being turned back to the students.

Midterm & Final Exam: There is a midterm exam which covers material up to that point, and a final exam which covers material from the 2nd half of the year. In addition to the final exam, students will take part in a project. The Final Exam grade and the project grade will be averaged for the student's 'Final Exam' grade on the report card.

*This course is NOT an IB course, so we are not finished with material until June. After the last topic exam is given, students will present their final projects to the class and then the final exam is given in class the day before Senior Awards.

*Students taking part in IB exams in May are responsible for all assignments throughout the month and are encouraged to speak to me early to make sure they are on pace with the class. Using the eBoard will be very important to these students.

Recommended Materials:

- *Loose leaf notebook (allows you to add handouts to your notes)
- *Calculator (occasionally)

Studying for this Course: Since homework is not assigned every night, you must be studying the class notes and from the textbook. A great amount of material is covered in each topic and cramming for a test the night before usually doesn't work. Plan on studying throughout the entire topic since some topics take two to three weeks to cover.

Videos Shown In Class: We use many video clips in class to show examples of a technique or topic that we are unable to perform in class. Most often, you will be responsible for the material in these video clips. If you are absent, you must either get the notes taken from the video or come in on your own time to watch the video. Occasionally, assignments will be tied to a video in which you will definitely have to make-up the video. Material from the videos will be on exams.

Cost of Course: If you wish to take this course for Syracuse university credits, the cost of this course is \$440. That is \$110 per credit – 3 credits for the lecture portion, and 1 credit for the lab component. Registration is completed online at home and then the printed registration is brought into class. Syracuse will be contacting you directly for payment. **NO MONEY IS BROUGHT INTO SCHOOL FOR THIS CLASS.** Syracuse has strict deadlines with registration and payment – there are no extensions to registration.

If you are thinking about taking this course for credit, call the schools you are thinking about applying to and ask them if they accept 'Syracuse University Project Advance credits'. If they say no, then talk to the head of the Chemistry department (since this is a Syracuse University chemistry course).

Syracuse University's Academic Integrity Policies and Procedures

II. Academic Integrity Expectations

Academic integrity is violated by any dishonest act which is committed in an academic context including, but not restricted to the following:

A. Use of Sources

1. Plagiarism is the use of someone else's language, ideas, information, or original material without acknowledging the source.

a. Examples of plagiarism:

- i. Paper is downloaded from an Internet source and/or obtained from a paper mill.
- ii. Paper contains part or all of the writings of another person (including another student), without citation.
- iii. Paper contains passages that were cut and pasted from an Internet source, without citation.

2. While students are responsible for knowing how to quote from, paraphrase, and cite sources correctly, the ability to apply that information in all writing situations is an advanced literacy skill acquired over time through repeated practice.

When a student has attempted to acknowledge sources but has not done so fully or completely, the instructor may determine that the issue is misuse of sources or bad writing, rather than plagiarism. Factors that may be relevant to the determination between misuse of sources and plagiarism include prior academic integrity education at Syracuse University and the program level of the student. Instructors are responsible for communicating their expectations regarding the use and citation of sources.

B. Course Work and Research

1. The use or attempted use of unauthorized aids in examinations or other academic exercises submitted for evaluation;

2. Fabrication, falsification, or misrepresentation of data, results, sources for papers or reports; in clinical practice, as in reporting experiments, measurements, statistical analyses, tests, or other studies never performed; manipulating or altering data or other manifestations of research to achieve a desired result; selective reporting, including the deliberate suppression of conflicting or unwanted data;

3. Copying from another student's work;
4. Actions that destroy or alter the work of another student;
5. Unauthorized cooperation in completing assignments or examinations;
6. Submission of the same written work in more than one course without prior written approval from both instructors.

C. Communications

1. Violating the confidentiality of an academic integrity investigation, resolution, or documentation;
2. Making a false report of academic dishonesty;
3. Dishonesty in requests for make-up exams, for extensions of deadlines for submitting papers, or in any other matter relating to a course.

D. Representations and Materials Misuse

1. Falsification of records, reports, or documents associated with the educational process;
2. Misrepresentation of one's own or another's identity in an academic context;
3. Misrepresentation of material facts or circumstances in relation to examinations, papers, or other academic activities;
4. Sale of papers, essays, or research for fraudulent use;
5. Alteration or falsification of University records;
6. Unauthorized use of University academic facilities or equipment, including computer accounts and files;
7. Unauthorized recording, sale, purchase, or use of academic lectures, academic computer software, or other instructional materials;
8. Expropriation or abuse of ideas and preliminary data obtained during the process of editorial or peer review of work submitted to journals, or in proposals for funding by agency panels or by internal University committees;
9. Expropriation and/or inappropriate dissemination of personally-identifying human subject data;
10. Unauthorized removal, mutilation, or deliberate concealment of materials in University libraries, media, laboratories, or academic resource centers.

This must be signed by you and a parent/guardian by Monday Sept. 12, 2016. This will count as a homework assignment.

By signing below, you show that you are familiar with the procedures of the class.

Parent/Guardian

Student

